

Unit 11: Clauses and Compound Sentences

Mistakes: **He felt ill he went** to the doctor.
He felt ill, he went to the doctor.

Part 1: Identify sentences and clauses

Exercise 1: Draw a circle around the groups of words that can be complete sentences. (Hint: you should have a total of 8 boxes.)

1. he turned off the light he went to bed
2. we took a tour of the castle it was very scary
3. Carrie parked the car she put money in the meter
4. the train was late we got home after midnight

Exercise 2: Choose the correct answer for the definition.

Definition: The 8 boxed groups of words in Ex. 1 above can be sentences. Groups of words that can be sentences are called ____.

- a) clauses b) subjects c) auxiliaries

Exercise 3: Check (✓) the groups of words that are **clauses**. Remember, a clause has a subject and verb. (Hint: There are 3 clauses.)

- ___ 1. in the morning
- ___ 2. he bought a new computer
- ___ 3. my best friend from Europe
- ___ 4. loud music hurts my ears
- ___ 5. she feels homesick
- ___ 6. a wonderful and beautiful picture
- ___ 7. is fun to do sports.

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Exercise 4

- 1) Draw circle around the clauses.
- 2) Write **S** above the subjects and **V** above the verbs in each clause.
- 3) Draw a box around the letter of the sentence in each pair that has correct punctuation.

1. a.

S	V	I talked to my friend for an hour		S	V	we laughed a lot.
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 b.

S	V	I talked to my friend for an hour.		S	V	We laughed a lot.
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2. a. It was snowing. We drove slowly.
 b. It was snowing we drove slowly.

3. a. Sara speaks French she doesn't understand Chinese.
 b. Sara speaks French. She doesn't understand Chinese.

4. a. The lion chased the deer, she didn't catch him.
 b. The lion chased the deer. She didn't catch him.

5. a. The sky looked stormy. Everyone stayed inside.
 b. The sky looked stormy, everyone stayed inside.

Part 2: Combine clauses with conjunctions**Exercise 5**

- 1) Draw circles around the clauses.
- 2) Write **S** above the subjects and **V** above the verbs in each clause.
- 3) Draw a circle around the letter of the sentences that are grammatically correct. (Hint: There is a total of 7 correct ones, including Sentence 1b.)

1. a.

S	V	My father paid the bill		S	V	we went home.
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 b.

S	V	My father paid the bill.		and	S	V	we went home.
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2. a. Steve needs to save money, he doesn't have a job.
 b. Steve needs to save money, but he doesn't have a job.

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3. a. I gave a speech yesterday, and it was fun.
b. I gave a speech yesterday it was fun.
4. a. The movie ended at midnight, so we got home late.
b. The movie ended at midnight. We got home late.
c. The movie ended at midnight, we got home late.
5. a. Jay's favorite actor made a new movie. He plans to see it soon.
b. Jay's favorite actor made a new movie he plans to see it soon.
c. Jay's favorite actor made a new movie, and he plans to see it soon.

Exercise 6: Choose the correct answers for the definition and the rule.

Definition: The words *and*, *but* and *so* are called ____ .

- a) conjunctions b) clauses c) subjects

Rule: We use the words *and*, *but* and *so* to connect two ____ .

- a) conjunctions b) clauses c) subjects

Exercise 7: Read the sentences. Choose the correct explanation for each . (Hint: There are 7 correct ones.)

1. He had an appointment, so he left school early.

- a) This sentence is correct because we connected 2 clauses with "so."
b) This sentence is incorrect because we need a period before "so."

2. They were invited to a party, but they didn't go.

- a) This sentence is correct because we connected 2 clauses with "but."
b) This sentence is incorrect because we need a period before "but."

3. We will eat lunch at noon. We'll have dinner at eight.

- a) These sentences are grammatically correct.
b) These sentences are grammatically correct, but we could combine them by adding: comma + "and".
c) These sentences are grammatically incorrect. We could take out the period and put a small "w" on "We'll."

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4. This hair-dryer doesn't work he needs a new one.

- a) This sentence is grammatically correct.
- b) This sentence is incorrect. We could put a period after "work" and capitalize "he."
- c) This sentence is incorrect. After "work," we could add: comma + "so."

5. My father gave me a car, but it too old.

- a) This sentence is grammatically correct.
- b) This sentence is incorrect. We should put a period after "car" and capitalize "but".
- c) This sentence is incorrect. After the word "it," we should add the verb, "is."

Exercise 8

- 1) Write **OK** if the sentences are grammatically correct. (Hint: 2 are OK.)
- 2) Add periods and capitals, or add conjunctions (**and, but, so**) in order to make correct sentences.

- ___ 1. I like birds I want to fly like one.
- ___ 2. Ann had to give a speech, so she was nervous.
- ___ 3. We went to the beach the water was too cold to swim.
- ___ 4. My guitar string broke. Ken gave me his guitar to use.
- ___ 5. Sara is coming after work Tami will arrive as soon as possible.

Exercise 9 (Listening): Write the sentences that your teacher reads. Use the words in the box. The number on each word shows the sentence number that the word is in.

¹ class	² plate	³ rain	³ wet
⁴ sad	⁴ friend	⁵ boss	

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Exercise 10

- 1) Write a paragraph with at least 5 sentences on the topic below.
- 2) In at least 2 of the sentences, use a conjunction (**and, but, so**).

Topic: Write about things that you did as a child (7-12 years old). You can include things that you enjoyed and did not enjoy.

Unit 11, Exercise 9 Script

1. Tom left class. He went home.
2. I dropped the plate, and it broke.
3. It started to rain. My hair got wet.
4. I felt sad, so I called my good friend.
5. My boss starts work at 7 a.m., but I start at 8 a.m.