

Big Pre-Test

Procedure:

- 1) The teacher will explain to the students that they will watch about 5 minutes of a movie. After that, the teacher will replay the movie and explain what was happening and what the actors said. Then she will ask them to answer some questions. (She can explain the reason for this activity.)
- 2) The teacher will play the first segment straight through for the students (00-4:45 minutes). She will not write any vocabulary on the board and will not stop the video.
- 3) The teacher replays the segment, stopping and explaining in easy English. She does not write vocabulary on the board.

Questions:

1. Where is Josh?
 2. What can you see in his room?
 3. What happens during the computer game?
 4. What does his mother want him to do?
 5. Why does she want him to do that?
 6. What do Josh and Billy do at the playground?
 7. What does Josh pretend to be?
 8. Where do Josh and Billy go?
 9. What do they do there?
 10. Who do they see?
 11. What is their opinion of Cynthia's brother?
 12. What happens when Cynthia said "hi" to Josh?
 13. What do they do in the bedrooms that night?
 14. What did Josh's mother say to Josh?
- 4) When she finishes, she asks these questions and students write the answers on a piece of paper, which the teacher collects.
- 5) Optional: The teacher can then go through the segment again with vocabulary words on the board and perhaps elicit students responses.

Note: We will follow this same procedure at the end of the term as a **Post-Test**, using a later segment in the movie which students haven't seen.

Big

Recommended steps:

- 1) The teacher write vocabulary on the board.
- 2) The students view the segment straight through.
- 3) The teacher replays the segment, but this time she stops after every few seconds to explain what is happening, what the characters are saying, and to point out vocabulary words.
- 4) The teacher hands out the questions for that segment, and the student fill in the answers as well as they can.
- Option 5) The teacher replays the segment straight through.
- 6) The answers are checked in groups or whole class.

Big (Seg 1) Possible **teacher's vocabulary** (depending on the level of the students)

-straw -bothered (his mother bothered him) and/or disturbed
-“one minute” -straw -disappointed -sarcastic
-take out the garbage -it stinks pretend (to be a radio announcer)
-convenient store -baseball cards -chewing gum
-How did a geek like Freddie Benson get a sister like her?
-Beats me
-shy / speechless / embarrassed -walkie-talkie

Big Seg 1 (00-4:45)

Directions: Fill in the blanks about this segment.

1. At the beginning, Josh is playing with his _____ in his
_____. His bedroom is m_____
2. He loses the game because his mother _____ him.
3. His mother called him because _____

4. He goes to a playground by _____. He plays _____ with
his friend, Billy. During the game, Josh p_____ to be a radio
announcer.
5. After this, they sit _____. Josh
looks at his b_____ c_____
6. They see Cynthia, a blond girl. She says, “hi” to _____, but he is
s_____ because he feels e_____
7. At night, Josh and Billy talk to each other by _____
from their _____. Josh’s mother _____

Big Seg 2 (4:45-10:45)

Student A

Directions

- 1) Write the answers to these questions.
- 2) Read your questions to your partner. S/he will try to answer them.
- 3) Answer your partner's questions.

1. Where does Josh go that evening?
3. Who does he go with?
5. Who is standing in line for the roller coaster?
7. Who does he say that he wants to ride with?
9. Who would you want to ride with on a roller coaster?
11. Does he start a conversation with her? Why?
13. Is Cynthia by herself?
15. How old do you think that Cynthia's friend is? Explain.
17. How does Cynthia feel when Josh is told that he is too small?
19. Where does he go after leaving Cynthia?
21. Do you have fortune-tellers in your country?
23. What does Josh wish for?
25. What does the fortune card say?
27. What is mysterious about the fortune machine?

cut

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Big Seg 2 (4:45-10:45)

Student B

Directions

- 1) Write the answers to these questions.
- 2) Read your questions to your partner. S/he will try to answer them.
- 3) Answer your partner's questions.

2. Have you ever visited a carnival? When?
4. Who takes his picture: his father or his mother?
6. Do his parents want him to go on the roller coast? Why?
8. Who does he really want to ride with?
10. What does he do in order to stand next to Cynthia?
12. What do you think he should say to her first?
14. Do you think that Cynthia is cute?
16. Does Josh ride on the roller coaster? Why?
18. How does Josh feel when he is told that he is too small?
20. How much does the fortune-teller cost?
22. Why does he become frustrated?
24. What would you wish for?
26. Have you ever gone to a fortune-teller?
28. What is the weather like that night?

Big Seg 3 (10:45-18:50)

Directions: Write the answers to the questions

1. When did Josh find out that he was bigger?
2. Whose clothes did he put on?
3. Where did Josh first go after leaving his house? Why?
4. Did his mother recognize Josh when he came into the house?
5. What did his mother think when he came into the house?
6. What did his mother use to threaten him?
7. Where did Josh go? Why?
8. How did Josh convince Billy that he was Josh?
9. Why were the police at Josh's house?

Big Seg 4 (18:50-22:45)

(For this segment, there are 2 activities.)

Activity 1: Stop and Ask.

Procedure: The first time that the students view this segment, the teacher does not speak. She plays a part of the segment, stops the tape and asks the question below. The student write the answer on a piece of paper.

Teacher's script:

1. Are Josh and Billy standing or sitting?
2. How are they going to New York?
3. Are there many cars?
4. Is Josh alone?
5. Are they going into a school?
6. What is the name of the hotel?
7. Who is carrying the bag?
8. Who is wearing a hat?
9. Is the hotel-man smiling?
10. Is the hotel-man smoking?
11. Who is talking to the hotel man?
12. Do the hotel-man look nice?
13. Who pays, Josh or Billy?
14. What can you see in the room?
15. Do Josh and Billy look happy?
16. Is it quiet in the hall?
17. Who stays in the room?
18. Is Josh smiling?
19. Does Josh lock the door?
20. What is Josh wearing?
21. What is Josh doing now?
22. Does Josh look scared?

Activity 2: True-False

Procedure: After doing Activity 1, the teacher write vocabulary on the board, plays through the first segment, stopping every few seconds to explain what is happening, what is being said and points out the vocabulary. Then the teacher asks these True-False questions. The student write the answers.

Next, the teacher replays the segment through without stopping and repeats the T-F questions. Then, students compare their answers in pairs and can ask for repeats.

Finally, the answers are checked whole class.

Directions: The teacher reads these questions and students write the answers on a piece of paper.

1. Josh took some money from his father's dresser drawer.
2. Josh took a bus to New York alone.
3. They saw some prostitutes.
4. Billy chooses a cheap hotel because is has a religious name.
5. The room costs \$70.50 a night.
6. Josh says that he doesn't want to stay in the room by himself.
7. Billy promises to come back the next day after school.
8. Josh shuts the window after he hears a gunshot.
9. In the hotel, Josh is scared.

Directions: Fill in the blanks about this segment.

1. The next day, Josh and Billy look for Zoltan maching at a video game shop and pinball shop.
2. At a government information counter, they ask for information about carnivals, fairs and arcades. To get the information, they need to pay \$5 and wait 6 weeks.
3. Josh felt depressed.
4. Billy suggests that Josh get a job.
5. At a lunch counter, they eat ice cream and look at the help wanted ads in a newspaper.
Josh opens his mouth with ice cream in it and acts gross.
6. Josh is interested in the computer job at a toy company.

Big Seg 5 (22:45-25:00)

Directions: Fill in the blanks about this segment.

1. The next day, Josh and Billy look for _____ at a
v_____ g_____ shop and p_____ shop.
2. At a government information counter, they ask for information about _____
_____. To get the
information, they need to pay \$_____ and wait _____
3. Josh felt d_____
4. Billy suggests that Josh _____
5. At a lunch counter, they eat _____ and look at the
_____ ads in a _____. Josh
opens his mouth with ice cream in it and acts g_____
6. Josh is interested in the c_____ job at a _____ company.

Big Seg 6 (25:00-27:45)

Student A

Directions

- 1) Write the answers to these questions.
- 2) Read your questions to your partner. S/he will try to answer them.
- 3) Answer your partner's questions.

1. Where do they go?
3. What does Josh fill out?
5. What number does Josh use for his social security number?
7. How does Josh feel during the interview?
9. What school does Josh say he went to? _____ What does the personnel director think?

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cut

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Big Seg 6 (25:00-27:45)

Student B

Directions

- 1) Write the answers to these questions.
- 2) Read your questions to your partner. S/he will try to answer them.
- 3) Answer your partner's questions.

2. What does Josh wear on his feet?
4. Does Josh have a social security number?
6. Why do Billy and Josh laugh when the secretary called him for his interview?
8. How many years experience does Josh say he has with computers? _____ Is it true?
10. Does he get hired?

BIG (Seg 1-6) Who said ... (Students A-B-C)

Student A

Directions: Write ¹ who said these words, ² who they said them to, and ³ where they were.

Example: *Ok, Mom.*

¹ Josh said this to his ² mom at their ³ house.

1. I told you to take out the garbage.

_____ said this to _____ at _____

4. This is Derkik. He drives.

7. Josh, it's 7:30. Are you up?

10. What did you do to my son?

cut

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Student B

Directions: Write ¹ who said these words, ² who they said them to, and ³ where they were.

Example: *Ok, Mom.*

¹ Josh said this to his ² mom at their ³ house.

2. Hi, Josh.

5. Shimmy, shimmy, coco pop, shimmy shimmy rock.

8. Are you getting a cold Josh?

11. I'm not supposed to go to New York without my parents.

BIG (Seg 1-6) Who said ... (Students A-B-C)

Student C

Directions: Write ¹ who said these words, ² who they said them to, and ³ where they were.

Example: *Ok, Mom.*

¹ Josh said this to his ² mom at their ³ house.

3. You must be 'this big' to ride this ride.

6. I wish I were big.

9. It's me, Josh.

12. 15—32—25

Big Seg 7 (27:45-32:45)

Directions: Write the answers to the questions

1. Why does his co-workers tell Josh to slow down?
2. Does Josh have his own office, or does he share an office?
3. What did Josh do to the boss?
4. Why was the boss impressed with Josh?
5. Who does Josh call?
6. What does she want him to do?
7. How does Josh prove that he is all right?
8. How does his mother react when Josh sings?

Big Seg 8 (32:45-39-40)

Part of Seg. 8 (32:45-35:37)

Back-to-Back

Student A

Directions

Step 1

- 1) Sit with your back to the TV. Look at Student B.
- 2) When the teacher stops the video and says the number, you ask Student B these questions.

1. Is Josh laying down or sitting in a chair?
2. What is he doing?
3. Did the gun shot come from the TV or outside his hotel?
4. Where is Josh now?
5. What did the man give him?
6. Who is Josh with?

Step 2

- 1) Change seats with Student B. You look at the TV.
- 2) Answer Student B's questions.

cut

cut

cut

cut

Student B

Directions

Step 1

- 1) Student A will face you. You will look at the TV.
- 2) When the teacher stops the video, Student A will ask you a question. Answer the question.

Step 2

- 1) Change seats with Student A. Sit with your back to the TV. Look at Student A.
- 2) When the teacher stops the video and says the number, you ask Student B these questions.

7. Where are they?
8. Does the bank clerk look happy?
9. What does the clerk count?
10. Are Billy and Josh at a concert?
11. What is Billy wearing?
12. What are they doing?

Directions: Fill in the blanks about this segment.

1. In his hotel room, Josh eats frosting off of cookies and watches TV.
2. He can hear gunshots on the TV. When he turns off the TV, he can hear gunshots outside his hotel.
3. At work, he gets his first paycheck . He gets \$187
4. He goes to a bank with Billy and gets a \$100 bill and 87 one-dollar bills.
5. They use the money to buy pizza Josh pretends to throw up because he ate too much.
6. On Saturday, Josh goes to a toy store He enters through a revolving door.
7. Josh puts on a helmet and shoots a toy gun at another boy.
8. Josh sees his boss They walk through the store and talk about products (or) toys
9. A crowd of people watch them as they dance on a piano. The people applaud (or) clap when they finish.

Big Seg 8 (32:45-39:40)

Directions: Fill in the blanks about this segment.

1. In his hotel room, Josh eats _____ off of cookies and _____
TV.
2. He can hear _____ on the TV. When he turns off the TV, he can
hear _____ outside his hotel.
3. At work, he gets his first _____. He gets \$_____
4. He goes to a _____ with _____ and gets a _____ bill and
_____ one-dollar bills.
5. They use the money to buy _____. Josh pretends to _____
because he ate too much.
6. On Saturday, Josh goes to a _____. He enters through a _____
_____ door.
7. Josh puts on a h_____ and shoots a toy _____ at another boy.
8. Josh sees _____. They walk through the store and talk about

9. A _____ of people watch them as they dance on a piano. The people
_____ when they finish.

Directions: The teacher reads these questions and students write the answers on a piece of paper.

1. Josh is given a promotion.
2. Paul and Susan are happy for Josh.
3. Josh is given his own office.
4. In his office, there are a lot of toys.
5. Josh's job is to play with the toys and tell what he thinks.
6. Josh doesn't get paid to play with the toys.
7. Josh has his own secretary.
8. Paul and Susan try to find out where Josh has worked before.
9. Paul and Susan think that Josh was kidnapped.

Big Seg 10 (41:45-45:00)

Student A

Directions

- ¹⁾ Write the answers to these questions.
- ²⁾ Read your questions to your partner. S/he will try to answer them.
- ³⁾ Answer your partner's questions.

1. At the meeting, does Josh dress like the other workers?
3. Is everyone interested in Paul's presentation?
5. Who raises his hand?
7. What idea does Josh have?
9. Is the boss impressed with Josh?

cut

cut

cut

cut

Big Seg 10 (41:45-45:00)

Student B

Directions

- ¹⁾ Write the answers to these questions.
- ²⁾ Read your questions to your partner. S/he will try to answer them.
- ³⁾ Answer your partner's questions.

2. What does he play with at the meeting?
4. When Paul finishes the presentation, does anyone applaud?
6. Does Josh like the robot?
8. Do the men at the meeting like Josh's idea?
10. Why does Paul hate Josh?