

◆ Rejoinders ◆

<i>Happy</i> That's great! Terrific! Wonderful! <i>Sad</i> That's too bad. I'm sorry to hear that. Oh, no!	<i>Surprised</i> You're kidding! I can't believe it! Oh, really! / Oh, really? <i>Interested</i> I see. That's nice. Oh, yeah?
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See the teacher's introduction on page 129.

Introductory Exercise

Fill in the blanks with the phrases in **bold type**.

I see That's great That's too bad

1. A: Hi, how was the tennis match?
2. B: I won!
3. A: _____ ! Who did you play with?
4. B: My brother.
5. A: _____ .
6. B: But after the game, he fell down and hurt his leg.
7. A: _____ .

yeah I see That's nice

8. B: I just talked to my father on the phone.
9. A: Oh, _____ ?
10. B: He decided to go to Wisconsin instead of Florida for his vacation.
11. A: Oh, really? _____ .
12. B: And he said he's really busy at work these days.
13. A: _____ .

I'm sorry to hear that Wonderful kidding

14. A: Guess what the doctor told me. I'm going to have a baby!
15. B: You're _____ !
16. A: And he said I'm in good health.
17. B: _____ !
18. A: And he said you should start doing some of the housework.
19. B: Oh, _____ .

Rejoinders

Student A

Step 1. Say these sentences to Student B. Student B will respond with a rejoinder.

1. My friend broke her leg while skiing.
2. I have one brother and one sister.
3. My sister lost her cell phone again.
4. My father is a famous movie star.
5. A friend of mine was taken to the hospital last night.

Step 2. Listen to Student B and choose a correct rejoinder.

6. That's nice.
Really?
7. That's great!
I'm sorry to hear that.
8. Terrific!
I can't believe it!
9. You're kidding!
Oh, yeah?
10. Oh, no!
I see.

Step 3. First fill in the blanks. Then say these sentences to Student B, who will respond with a rejoinder. Also, listen to Student B and respond with a rejoinder.

1. I don't feel well today.
3. I heard there will be two days off from school next week.
5. I like _____ cars.
7. I'm going to play basketball in the next Olympics.
9. My brother is _____.
11. We have a new teacher named Mr. Smith at our school.
13. I had a car accident, and the police took away my driver's license.
15. I have a date with _____ tonight.
17. Last night I drank five glasses of _____ in one hour.
19. Two days ago, I bought a pencil.

Step 4. Take turns with your partner. One person tells about a recent travel experience, and the other gives rejoinders.

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Rejoinders

Student B

Step 1. Listen to Student A and choose a correct rejoinder.

1. That's great!
That's too bad.
2. That's nice.
Oh, no!
3. I see.
I can't believe it!
4. Sorry to hear that.
Terrific!
5. Is that right?
Oh, no!

Step 2. Say these sentences to Student A. Student A will respond with a rejoinder.

6. My little brother likes fruit.
7. I'm going to Hawaii for two years.
8. My neighbor was arrested by the police this morning.
9. I think there was a ghost in my bedroom last night.
10. Somebody took my new jeans at the laundromat.

Step 3. First fill in the blanks. Then listen to Student A and respond with a rejoinder. Also, say these sentences to Student A, who will respond with a rejoinder.

2. In elementary school, I was the best student in my class.
4. I caught a terrible cold last weekend.
6. I'm taking a trip to _____ on my next vacation.
8. The radio said that it's going to snow in _____ tonight.
10. It takes me _____ minutes to get to school every day.
12. I have a pet dog and a pet _____ .
14. I would like to work at a software company someday.
16. I drink _____ every day.
18. I am going to have a baby.
20. I'm going to buy a new notebook tomorrow.

Step 4. Take turns with your partner. One person tells about a recent travel experience, and the other gives rejoinders.

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